Snapshot report

Under the agreement for 2014
Finch Hatton State School received $11,597

Our full 2014 agreement can be found here: finchattss.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Monitor and Review students on Individual Learning Programs and children Prep to year 7 progress every five weeks. This monitoring and reviewing is now well established within the school programs.
- Develop and implement explicit improvement plans based on data analysis of individual students, to build staff capability to assist students to meet their guarantees and to lift students in the Upper Two Bands in 2014 and beyond. More students have achieved upper two bands in 2014. All teaching staff participated in professional development to effectively use data to inform teaching.
- Intervention (support and extension) targeted to 3/5/7 students (Semester One) and 2/4/6 students (Semester Two) and Prep/1 throughout the year using additional teacher aide hours to deliver these programs. This is now well established and implemented with the whole school timetable and programs are set in place for future continuation.
- Improve Teacher and Teacher Aide capability through the use of cluster pedagogical coach, support staff from Regional Capability Team and school expertise to provide relevant professional development in the delivery of the explicit instruction model to improve student performance. We have worked extensively with our pedagogical coach this year to improve teaching and learning outcomes. We have strong partnerships and strategies in place for the future.